

JOHNSONVILLE HIGH

237 South Georgetown Highway
Johnsonville, South Carolina 29555

GRADES 9-12 High School

ENROLLMENT 438 Students

PRINCIPAL James R. Berry 843-386-2707

SUPERINTENDENT Dr. A. Dale Strickland 843-386-2358

BOARD CHAIR Mark H. King 843-386-2358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	16	2	1	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	No
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	83.3	N/A	N/A	76.8	N/A	N/A
Passed 1 subtest	7.9	N/A	N/A	12.4	N/A	N/A
Passed no subtests	8.8	N/A	N/A	10.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.6%	94.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.0	15.2
Seniors who met the SAT/ACT requirement	12.0	15.5
Seniors who met the grade point average	57.3	49.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	94	232
Number of Diplomas	76	178
Rate	80.9%	76.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	90	95.6	75	12.0	94	80.9	YES
Gender							
Male	36	100.0	32	9.4	42	71.4	N/A
Female	54	92.6	43	14.0	52	88.5	N/A
Racial/Ethnic Group							
White	62	98.4	52	15.4	62	85.5	N/A
African-American	27	88.9	22	4.5	31	71.0	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	81	96.3	65	13.8	83	86.7	N/A
Disabilities other than speech	9	88.9	10	0.0	11	36.4	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	90	95.6	75	12.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	90	95.6	75	12.0	94	80.9	N/A
Socio-Economic Status							
Subsidized meals	43	90.7	35	5.7	49	71.4	N/A
Full-pay meals	47	100.0	40	17.5	45	91.1	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	114	100.0	10.6	28.3	34.5	26.5	72.6	YES	YES
Gender									
Male	51	100.0	20.0	28.0	32.0	20.0	68.0	N/A	N/A
Female	63	100.0	3.2	28.6	36.5	31.7	76.2	N/A	N/A
Racial/Ethnic Group									
White	87	100.0	4.7	23.3	38.4	33.7	82.6	YES	YES
African-American	25	100.0	32.0	40.0	24.0	4.0	40.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	103	100.0	4.9	28.2	37.9	29.1	79.6	N/A	N/A
Disabled	11	100.0	70.0	30.0	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	100.0	10.6	28.3	34.5	26.5	72.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	114	100.0	10.6	28.3	34.5	26.5	72.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	22.0	31.7	41.5	4.9	56.1	YES	YES
Full-pay meals	72	100.0	4.2	26.4	30.6	38.9	81.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	114	100.0	13.3	30.1	37.2	19.5	71.7	YES	YES
Gender									
Male	51	100.0	20.0	30.0	32.0	18.0	64.0	N/A	N/A
Female	63	100.0	7.9	30.2	41.3	20.6	77.8	N/A	N/A
Racial/Ethnic Group									
White	87	100.0	7.0	30.2	38.4	24.4	80.2	YES	YES
African-American	25	100.0	32.0	32.0	32.0	4.0	44.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	103	100.0	7.8	31.1	39.8	21.4	76.7	N/A	N/A
Disabled	11	100.0	70.0	20.0	10.0	N/A	20.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	114	100.0	13.3	30.1	37.2	19.5	71.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	114	100.0	13.3	30.1	37.2	19.5	71.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	42	100.0	22.0	41.5	36.6	N/A	48.8	YES	YES
Full-pay meals	72	100.0	8.3	23.6	37.5	30.6	84.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 438)				
Retention rate	8.6%	N/A	9.4%	9.1%
Attendance rate	96.3%	Up from 95.3%	95.7%	96.0%
Eligible for gifted and talented	15.0%	Up from 13.9%	8.3%	5.8%
With disabilities other than speech	13.5%	Up from 12.9%	12.2%	12.7%
Older than usual for grade	14.4%	Down from 16.8%	9.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.4%	Down from 6.5%	2.8%	1.6%
Enrolled in AP/IB programs	16.2%	Up from 10.0%	11.7%	10.2%
Successful on AP/IB exams	46.2%		48.4%	53.8%
Annual dropout rate	4.5%	Up from 4.1%	3.7%	2.7%
Career/technology students in co-curricular organizations	6.9%	Up from 5.8%	2.9%	3.6%
Enrollment in career/technology center courses	289	Down from 296	502	466
Students participating in worked-based experiences	37.3%	Up from 30.8%	31.5%	25.7%
Career/technology students mastering core competencies	81.9%	Down from 83.1%	78.9%	77.7%
Career/technology completers placed	97.6%	Up from 96.8%	97.6%	99.3%
Teachers (n= 29)				
Teachers with advanced degrees	58.6%	Down from 60.0%	54.8%	52.0%
Continuing contract teachers	72.4%	Down from 73.3%	84.4%	82.1%
Highly qualified teachers**	95.7%	N/A	88.6%	89.5%
Teachers with emergency or provisional certificates	11.5%		6.4%	8.6%
Teachers returning from previous year	84.6%	Up from 82.3%	87.5%	86.2%
Teacher attendance rate	96.5%	Up from 95.8%	95.6%	95.3%
Average teacher salary	\$40,823	Up 1.2%	\$42,048	\$41,060
Prof. development days/teacher	13.8 days	Up from 7.5 days	9.8 days	10.6 days
School				
Principal's years at school	7.0	Up from 6.0	4.3	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 28.4 to 1	27.7 to 1	26.4 to 1
Prime instructional time	91.4%	Up from 89.8%	90.2%	90.0%
Dollars spent per pupil*	\$6,905	Down 10.8%	\$6,181	\$6,310
Percent of expenditures for teacher salaries*	52.7%	Up from 51.6%	57.6%	57.9%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Parents attending conferences	67.2%	Up from 63.9%	89.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	95.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville High School's students' outstanding achievements on standardized tests and in academics, athletics, and fine arts; their earning of many awards, scholarships, and media recognition; and their performance on academic teams and the Advanced Placement exams are evidence of the implementation of the school's philosophy and goals. High expectations are demanded of our students by parents, teachers, administrators, and the community. Among our accomplishments are the following:

- 41 seniors out of the 78 total senior members(53%) are candidates for scholarships from the state.
- 98.72% of the Class of 2004 passed all parts of the Exit Exam.
- One senior was selected for the 2003-2004 South Carolina Palmetto Fellows Scholarship.
- There were 4 juniors selected to attend Governor's School.
- The JHS SAT Team won the SAT Competition for Region VII for the 6th year in a row.
- The Boys' Baseball Team won the State Championship in The 1A Classification.
- The Girls' Volleyball Team finished as Lower State Champs and Runner-up in the State.
- The Girls' Track Team finished second in the State.
- The JHS Golf Team finished 4th in the State.
- The JHS JROTC received Honor Unit Distinction by posting a 98.2% overall inspection.
- JHS has seven teachers who have received National Board Certification.
- One science teacher received the Presidential Award for Excellence in Math and Science Teaching.

The Johnsonville community is basically rural with an industrial-based and agriculture-based economy. Cooperation and interaction between community and school serve to provide successful educational progress. This school term was highlighted with the successful completion and re-certification by The Southern Association of Colleges and Schools. Johnsonville High School exists in order to help each student develop his fullest potential and reach his optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, and adjustments are made according to the abilities and needs of the students. Likewise, in accordance to the State Department of Education mandates, all of our course curricula have been correlated with the state standards.

James R. Berry, Principal

Diane Prosser, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	69	35
Percent satisfied with learning environment	87.5%	91.3%	88.6%
Percent satisfied with social and physical environment	93.8%	89.9%	94.3%
Percent satisfied with home-school relations	75.0%	94.2%	85.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.